**To Kill a Mockingbird**  
**Historical Context Project**

**Goal:** In groups of 4, students will research an assigned topic and teach the class about the topic in a short 5 minute lesson. After each group has presented, the class will take a quiz on the historical context of the novel.

**Components:**

*All students:* As a group, students will work together to research the assigned topic and choose the information they wish to teach the class about the topic. All sources must be credible.

#1: Groups will be responsible for creating a PowerPoint presenting the information on the topic. This PowerPoint needs to include 1 Title Slide, 3 Body Slides, and 1 Source Slide.

#2: Groups will be responsible for teaching the subject to the class. Must present all information orally to the class.

#3: Groups must be ready to answer any and all clarifying questions on the spot.

#4: The group will submit 3 to 5 potential quiz questions on the topic. These questions must be a mixture of the multiple choice and short answer formats. These questions may be considered as potential questions for the cumulative assessment at the end.

**Topics (you’re topic will be assigned):**

- The Montgomery Bus Boycott
- Women in the 1930s
- Plessy v. Ferguson
- Brown v. Board of Education/Little Rock Nine
- Alabama in the Great Depression
- The Murder of Emmett Till
- Education in the 1930s
- Harlem Renaissance